

Henry Chadwick Primary School

Year 3/4 Newsletter - Autumn 2 2024



English:

To start this half term, our first book is called 'The Lost Happy Endings' by Carole Ann Duffy. Our grammar focus will be teaching similes, metaphors, complex sentences, fronted adverbials, subordinate clause, conjunctions and using the suffix, 'ly', 'ing', 'ed' and 'ous' which are taught during spelling lessons.

The children will be writing setting and character descriptions inspired by the book. They will then plan and write their own story about something that is lost.

Our engagement book is called 'The Wild Robot', where children will create their own character and write their own adventure story.

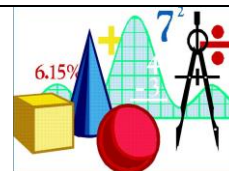
Our next book is called 'Rhythm of the Rain', which links to our water topic. We will be writing a diary entry, persuasive letter and a newspaper article.

Spelling - Each week we will learn a spelling pattern which will be linked to a spelling booklet the children will bring home.

Numeracy:

In Numeracy, this half term Year 3 will start the multiplication unit looking at equal groups. Year 4 will spend the first week covering Area. Both Year 3 and 4 children will continue multiplication and division until Christmas.

Year 3 and 4 will also have mastering number which is 15 minutes at the start of each maths lesson. This is to develop a secure understanding of number and multiplication facts.



Topic

We will finish our Stone Age topic in the first 3 weeks, completing our jewellery making and evaluating our products. As our "Fantastic Finish" the children will attend The Wolseley Centre, where they will have a hands-on experience learning about the Stone Age. Can children please come to the centre in their PE kits, with footwear suitable for outdoors as well as a warm coat and packed lunch, snacks and a drink for the day? Kitchen staff can provide a packed lunch on request prior to the trip.

In our water topic, the children will learn about what mountains, rivers and coasts actually are; some of the forces that help create and shape these important features and the effects they have on the world around them. They will learn about the climates, human interactions, and lifestyles shaped by the mountains, rivers and coasts of the world.

Science

In science we will be learning about light and electricity. The learning outcomes are:

- recognise that we need light in order to see things and that dark is the absence of light.
- recognise that when light hits an object, some of it will be reflected from the surface.
- recognise that shadows are formed when light cannot pass through an object and that an opaque object makes good shadows.
- recognise that the size of a shadow can change, depending on the position of the light source or on the distance between the light source and the object
- understand that light from the sun is so intense that it can damage our eyes and that we must, therefore, not look directly at the sun even when wearing dark glasses.
- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

**ICT**

In ICT we will become computer scientists. Children will learn to write an algorithm with repeat element to draw shapes such as a flower.

RE

In RE we will be learning about what the Trinity is and why it is important to Christians. We will investigate the importance of ceremonies in which special moments in the life cycle are marked.

**PSHE**

Our PSHE unit this half term is "Me and My Relationships". This will focus on friendships and family which ties into our RIGHT choices of 'Respect', 'Inclusive', 'Good manners', 'Honesty' and 'Thoughtful'. We will also be focusing on "Me and My Wellbeing", when we will learn about looking after our teeth, practicing visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health'.

**P.E:**

PE days will be on a Tuesday and Thursday (swimming) - children should come to school in their PE kits on these days. Please ensure that children have sensible footwear for PE for indoor and outdoor PE lessons.

On Tuesdays, PE this half term will be Gymnastics - symmetrical shapes and this lesson will take place indoors in the school hall. During this unit the children should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make a sequence of movements. The children will be taught flexibility, strength, technique, control and balance through gymnastics with a focus on creating and copying shapes and body positions - introducing a greater amount of body awareness. Children will have the opportunity to use the gym equipment.

Our next PE unit is 'Dance Science - Magnets'

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports as well as learning how to evaluate and recognise their own success.

Pupils will be taught to perform dances using a range of movement individually, as well as continuing to develop an understanding of including relationships in their sequences

Mrs Crawley and Mrs Randall will take the children swimming which will take place every Thursday afternoon.

**Reading**

The children will be bringing home either a banded book or a free reader book from the library. In addition, children will be encouraged to choose an additional book. We cannot express enough the importance of hearing your children read regularly and asking them questions about the book that they are reading. This builds up a range of skills that are vital to your child's progress in all areas of the curriculum. The expectation is that children read at home at least three times a week and that this is recorded by an adult in their planners.

Golden Mile

Each afternoon we will be going outside to take part in the 'golden mile' by either walking or running. This is not competitive and the children will only do what they can and are comfortable with.

Homework

Weekly homework will be set via the school website as well as a paper copy sent home when requested. Homework will be set each week on a Monday to be returned on a Friday.

Communication

We will continue to inform you of your child's achievements through text/email messages.

Please remember that the door is always open and if you have any concerns or queries, we will happily meet you at a convenient time to discuss these.

Mrs Thurstance