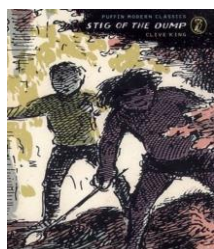


Henry Chadwick Primary School

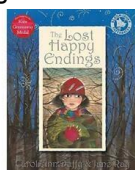
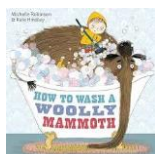
Year 3/4 Newsletter - Autumn 1 2024



English:

This half term we are going to focus our English work on 'Stig of the Dump'. We will be reading the story and discussing events in the story as a class to develop reading comprehension. We will be including expanded noun phrases and prepositions in setting descriptions about 'Grandma's house' and 'The dump'. We will be focusing on extending sentences using conjunctions as well as using the correct punctuation to show speech in our writing. The children will use story maps to retell scenes from the story as well as writing new events in the story.

We will write a set of instructions following on from the book 'How to wash a Woolly Mammoth'. The children will also engage in the book 'The Lost Happy Endings'.



Spelling - Each week we will learn a spelling pattern which will be linked to a spelling booklet the children will bring home.

Numeracy:

In Numeracy will begin with teaching place value. We will be using equipment and visual representations to explore numbers up to 1000, as well as comparing and ordering numbers up to 1000. Mrs Thurstance will be teaching both Year 3 and 4.

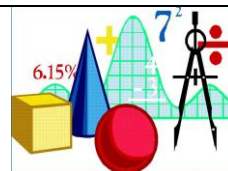
Year 3 and 4 will have 15 minutes of mental maths sessions at either the start or the end of the maths lesson everyday with Mrs Randall Monday - Thursday and Friday with Mrs Hewitt.

Year 3 Mental Maths - Practical sessions

- Secure number bonds to 10 and 20 - rapid recall
- Number bonds to 100 - multiples 10 and 5
- Number bonds to 100 - all numbers

Year 4 Mental Maths - Practical sessions

- Number bonds to 1000 - Multiples of 50
- Number bonds to 1000 - any number
- Count in 25s and 1000s.



Topic

The children will learn about life in Britain from the Stone Age to the Iron Age, a period covering millions of years through history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how these areas changed and developed over time.

During our art lessons children will produce cave pictures linking to this period.


Science

We will learn about rocks and soils comparing and grouping rocks based on their appearance and simple physical properties as well as identifying igneous, sedimentary and metamorphic rocks. Children will learn about Mary Anning and her discovery of famous fossils. Children will then have the opportunity to make their own fossils. Finally, we will become experts on soil, how it is made and whether all soil is the same.





ICT

We will be focusing on E-safety during this half-term looking at how safe passwords are and how we can make them secure. Children will be able to create a secure password and know the importance of this to ensure security and privacy.

<p>RE In RE we will be exploring religious stories, sacred writings and teachings about living by rules. Children will have the opportunity to discuss and ask questions about the impact of rules on the lives of the believers.</p>	
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<p>PSHE Our focus for this half term will be 'Me and My school' We will be developing our class rules and learning about the democratic process. We will also be identifying how we are special ways we can approach challenges using our strength and how we can make positive contributions to school life. We will also be focusing on 'Me and my wellbeing' we will learn about looking after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health'.</p>	
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	<p>P.E: PE days will be on a Tuesday and Thursday, children are to come to school in their PE kits on these days. Please ensure that children have sensible footwear for PE for indoor and outdoor PE lessons. On Tuesday, PE this half term will be Gym - symmetrical shapes and will take place indoor in the school hall. During this unit the children should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequence of movement. Pupils will be taught flexibility, strength, technique, control and balance through gymnastics with a focus on creating and copying shapes and body positions - introducing greater amount of body awareness. Mrs Crawley and Mrs Randall will take the children swimming which will take place every Thursday afternoon.</p>
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	<p>Reading The children will be bringing home either a banded book or a free reader from the library. In addition, children will be encouraged to go on the visiting library van to choose an additional book. We cannot express enough the importance of hearing your children read regularly and asking them questions about the book that they are reading. This builds up a range of skills that are vital to your child's progress in all areas of the curriculum. The expectation is that children read at home at least three times a week and that this is recorded by an adult in their planners.</p> <p>Golden Mile Each afternoon we will be going outside to take part in the 'golden mile' by either walking or running. This is not competitive and the children will only do what they can and are comfortable with.</p> <p>Homework Weekly homework will be set via the school website as well but paper copies can be sent home on request.. Homework will be set each week on a Monday to be returned on a Friday.</p> <p>Communication We will continue to inform you of your child's achievements through text messages. Please remember that the door is always open and if you have any concerns or queries, we will happily meet you at a convenient time to discuss these. Mrs Thurstance</p>
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