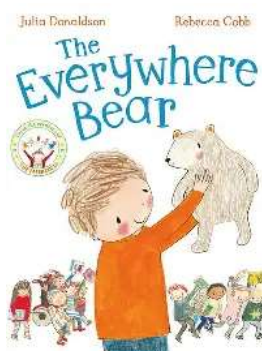


Henry Chadwick Primary School

Year 1/2 Newsletter - Autumn 1 2026



English:

This half term, we are focusing on basic grammar. We will interweave these skills with our class text, *The Everywhere Bear* by Julia Donaldson. Through reading, discussion and writing activities, children will explore grammar in a meaningful context, helping them develop confidence, creativity and accuracy in their own writing.

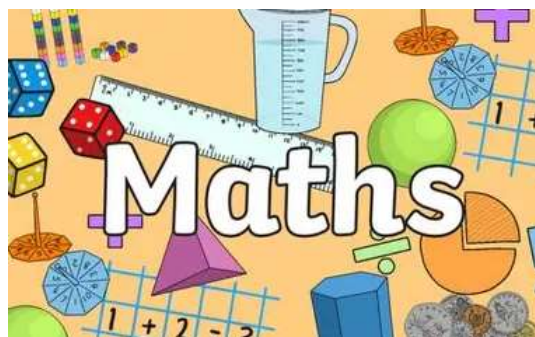
Phonics:

We will work in four small groups lead by Miss Budden, Mrs Smith, Mrs Crawley and Miss Devenney, to learn our phonics to decode words and develop our reading skills. Books will be sent home to support our learning.

Numeracy:

This half term, we are learning about place value using the White Rose Maths scheme. We will develop the children's understanding of numbers by counting, recognising, ordering and comparing them. We will explore tens and ones, use practical resources, and build confidence in reading, writing and representing numbers in different ways.

We will be embracing mastery maths daily to deepen our learning and understanding of mathematical concepts. This approach encourages us to explore topics like addition and subtraction through practical problem-solving.



Topic

Geography

This term, we are learning the Kapow Geography topic *Where Am I?* We will explore their local area and develop their understanding of maps, continents, countries and the UK. We will learn about human and physical features, use simple geographical vocabulary, and build their mapping skills through exciting practical activities.

Science

This term, we are learning about *Everyday Materials*. We will identify and compare different materials, such as wood, metal, plastic and glass. We will investigate material properties, explore why objects are made from certain materials, and develop their scientific enquiry skills through hands-on activities and simple investigations.



ICT

This term, we are learning about online safety. We will learn how to stay safe when using technology, recognise trusted adults who can help us, understand the importance of keeping personal information private, and develop safe and responsible habits when exploring the digital world.

RE

This term, we are exploring *Respectful Religions and Worldviews*. We will learn about a range of religions and worldviews, discovering different beliefs, traditions and celebrations. Through discussion and reflection, we will develop respect, empathy and understanding, while learning to appreciate similarities, differences and the diverse communities around us.



PSHE This term, we are learning about <i>Connecting With Others</i>. We will explore how to build positive friendships, work cooperatively, show kindness and respect, and communicate their feelings effectively. Through discussions and activities, we will develop empathy, confidence and skills to create healthy, supportive relationships.	
	P.E: PE days will be on a Monday and Thursday; children are to come to school in their PE kits on these days. During Monday's PE lessons we will be exploring <i>Dance: Toys</i>. We will create movements inspired by different toys, develop rhythm and coordination, and work creatively with others. We will build confidence in performing, use expressive movements, and learn how to sequence actions into simple dance routines. Thursday's PE lessons. This term, we are learning gymnastics floorwork. We will develop balance, coordination and flexibility while exploring different ways of travelling, rolling and holding shapes. We will learn to create simple sequences, improve body control and confidence, and work safely both independently and with others.
	<u>Reading</u> The children will be bringing home a book that reflects their phonic lesson in school. We cannot express enough the importance of hearing your children read regularly and asking them questions about the book that they are reading. This builds up a range of skills that are vital to your child's progress in all areas of the curriculum. The expectation is that children read at home at least three times a week and that this is recorded by an adult in their planners. <u>Golden Mile</u> Each afternoon we will be going outside to take part in the 'golden mile' by either walking or running. This is not competitive and the children will only do what they can and are comfortable with. <u>Homework</u> Homework will be set each week on a Monday to be returned on a Friday. The homework will consist of spelling and Phonics/English/Maths. <u>Communication</u> We will continue to inform you of your child's achievements through text messages. Please remember that the door is always open and if you have any concerns or queries, we will happily meet you at a convenient time to discuss these. Miss Budden