



Henry Chadwick Primary School P.E Teaching agreement

Our Commitment

At Henry Chadwick Primary School, we will:

- Deliver a high-quality PE curriculum that meets the requirements of the National Curriculum.
- Provide a safe, inclusive and positive learning environment for all pupils.
- Promote enjoyment, participation and achievement in physical activity and sport.
- Encourage pupils to develop resilience, determination and confidence through challenge.
- Support pupils in understanding the importance of healthy lifestyles, physical fitness and wellbeing.
 - Provide opportunities for competition, leadership and teamwork.
 - Ensure all pupils can access learning through appropriate adaptation and differentiation.
- Foster positive attitudes towards physical activity that extend beyond school.

Expectations for Teaching and Learning

Teachers will:

Plan Effectively

When planning PE lessons, teachers will consider:

- What do I want the children to learn?
 - How will learning take place?
- Is learning progressive and inclusive for all pupils?
- How will safe practice be embedded throughout the lesson?
- How will pupils be challenged and supported to make progress?

Teachers will:

- Follow the **Devon PEDPASS Scheme of Work** to ensure progressive, well-sequenced learning that meets the requirements of the National Curriculum.

- Use the Devon PEDPASS planning documents, assessment materials and progression guidance to support high-quality teaching and learning.
- Enhance lessons through the use of **TOPS Games** resources to develop fundamental movement skills, teamwork and active participation.
- Utilise **Airl Gym Teaching Cards** to support the teaching of gymnastics, providing pupils with progressive challenges and opportunities to develop balance, agility, coordination and creativity.
- Plan lessons that are inclusive, engaging and appropriately challenging for all learners.

Deliver Inclusive PE

Teachers will:

- Adapt learning to meet the needs of all pupils.
- Use a variety of teaching approaches to engage learners.
- Apply the **STEP Principle** to ensure appropriate challenge and accessibility:
 - **Space** - adapting the size or layout of the activity area.
 - **Task** - modifying the skill, rules or level of challenge.
 - **Equipment** - selecting equipment that supports success.
 - **People** - adjusting groupings, partners or levels of support.

Promote Safe Practice

Teachers will:

- Follow school and national guidance for safe PE practice.
 - Complete risk assessments where appropriate.
 - Ensure equipment and learning environments are safe.
- Encourage pupils to take responsibility for their own safety and the safety of others.

Beyond the PE Curriculum

We believe that physical activity should form part of the whole school day.

Our provision includes:

- Two hours of curriculum PE each week.
- Active breaktimes and lunchtimes through our OPAL programme.
 - Golden mile

These opportunities support pupils in achieving the recommended daily levels of physical activity and encourage lifelong engagement in sport and physical activity.

Expectations for Pupils

Pupils are expected to:

- Participate positively in all PE lessons.
- Demonstrate respect for others, equipment and learning environments.
 - Show resilience and determination when learning new skills.
 - Work cooperatively and fairly with others.
 - Follow safety instructions at all times.
- Take pride in their personal achievements and celebrate the success of others.

Where pupils are unable to participate fully due to injury or illness, they will remain involved in learning through alternative roles such as coaching, observation, officiating, scoring, analysis or leadership tasks where appropriate.

Our Commitment to Impact

Through consistently high-quality teaching and learning, we aim for all pupils to:

- Develop competence and confidence across a broad range of physical activities.
 - Become physically active for sustained periods of time.
 - Participate in competitive and cooperative activities.
- Understand how physical activity contributes to physical, emotional and mental wellbeing.
 - Lead healthy, active lives now and in the future.

At Henry Chadwick Primary School, we believe that every child should leave primary education with the confidence, competence and motivation to enjoy an active and healthy lifestyle for life.