

Henry Chadwick Primary School



Sports Funding Impact Report

2025/26

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
• Outdoor gym equipment in place and children can confidently access • New playground equipment for active break and lunches • New curriculum in place with a shift in focus to support teaching of values as well as experiences • Effective whole school assessment in place • Lots of staff training in a wide range of areas • Specialist PE lessons for Nursery and EYFS • Active learning taking place in school – staff attended training in Maths, English and across the curriculum • Active learning resources bought to aid the delivery of active lessons • Introduced mindfulness across the school • Fitness trail installed • Improved playground markings with fitness track on	• Develop a successful swimming scheme for KS2 • Embed active learning in the core subjects • Embed mindfulness • Intra events planned and delivered by Sports Leaders • Active breaks and lunchtimes • Even more opportunities to attend sporting events • Develop links with the community

Our Long-Term Vision for Physical Education

At Henry Chadwick we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education, and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave our school with key skills such as independence, resilience, self-belief, positivity and respect.

PE Curriculum will look like...

- at least two hours of quality PE lessons per week
- confident, capable and enthusiastic teachers and TA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year, sports day and enrichment days
- lessons that cater to all ages, abilities and needs

Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- plenty of opportunities for active 30 minutes within school day
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching
- achieve healthy schools award

Extra-Curricular provision will look like...

- a partnership with local clubs which allows the children to experience new sports delivered by trained coaches
- the opportunity to attend a range of external events and sporting fixtures throughout the year
- the opportunity to experience at least one residential in KS2
- after school clubs with trained coaches
- lunchtime opportunities to develop skills and play sport with sports leaders and staff

CPD

- PE lead to have attended all relevant training regarding requirements, updates and changes which affect school
- staff audit to check relevant CPD is in place
- PE lead to cascade training to all relevant staff following attendance of training
- termly staff meetings to discuss new developments and/or update CPD



OUTCOMES: All Pupils leaving Henry Chadwick will...

- have a love of sport
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities
- be resilient, determined and motivated

Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at Henry Chadwick
- is celebrated through a display board, team photographs and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school

Amount of grant received IN YEAR 2025/26: £16,920

Area of Focus	Amount spent	Impact	Sustainability
Staff CPD to improve the quality of teaching and learning in PE To monitor PE lessons, staff confidence and ability to teach PE and plan further support and training as needed To complete gymnastics CPD to improve teaching and learning in school to build and focus on staff confidence to teach and lead lessons. Audit PE equipment and purchase any new and additional items needed to deliver PE curriculum effectively To improve the number of pupils meeting end of key stage swimming requirements. Key Indicator 1 Key Indicator 3 Key Indicator 2	£5545 CPD Cost £3000 Equipment and resource costs £635 memberships	Staff confidence and ability to teach high-quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills. New equipment that has been purchased which has enabled all pupils to access high-quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active. There is an increased number of pupils meeting national curriculum swimming requirements. Pupils are able to swim a minimum of 25m with many people able to swim further than this. They have developed their stroke technique and most importantly pupils understand how to be safe around water and basic survival techniques if they get into trouble.	Staff knowledge and confidence is built upon to continue to teach high-quality lessons.. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school. New approach to Gymnastics lessons to tailor around the pupil's needs and interests to again improve the quality and engagement in lessons. This approach is to be continued as well as being closely monitored and regularly reviewed to make sure lessons of are the highest quality. Pupils have learnt the skills they need from PE and swimming to be able to stay safe and remain active and healthy. They see the value of learning to swim and how this can contribute to their safety in and around water. Many pupils see swimming as an enjoyable activity that they want to continue with

Early Years PE To look at improvements to Early years Physical development to gain key fundamental movements skills and enjoyment of PE early on To train staff with the afPE early motor screening programme and assess pupils early fundamental movement skills within the early years and implement a programme to support those who need it to increase opportunities for all pupils to develop good physical literacy skills. Links to: Key Indicator 1 Key Indicator 3 Key Indicator 4	£995 cpd costs	Early years pupils get the best start in physical development and learn the fundamental skills well. They are able to apply these skills and knowledge in different contexts and actively choose to take part in physical activity in their continuous provision. Staff training in physical literacy and the opportunities then available for pupils to practice fundamental movement skills has had a profound impact within this crucial stage for motor skill development providing: Stronger Foundations for Movement –and helping pupils develop basic movement skills like running, jumping, throwing, and catching, which form the building blocks for future physical activities and sports. Increased Confidence and Independence in their abilities, helping them feel more comfortable and excited about engaging in movement-based activities. Better Coordination and Balance Increased Enjoyment of Physical Activity making movement fun and engaging and instilling a love for being active. Improved Social and Emotional Development supporting teamwork, turn-taking, and following instructions, which has supported their social skills, patience, and emotional regulation.	
Health and wellbeing To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills, To improve pupils physical activity levels through structured lunchtimes and enrichment activities Key Indicator 1, Key Indicator 3 Key Indicator 2, Key Indicator 4	£1250 extra curricular costs £3683 equipment costs	The development of physical activities on offer at lunchtimes has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills and benefits including improved physical health and skills development, enhanced social skills and emotional wellbeing. The extension of enrichment days has enabled pupils to gain greater benefits and have been the perfect chance to grow independence , self esteem, improve their fitness and social skills	Opportunities available at lunchtimes will continue and we will look at other ways to enhance, grow and continue to improve this valuable time available for pupils. Activities learnt on enrichment sessions will be continued by staff and used by pupils in the future.

To increase opportunities for pupils to compete and perform Take pupils to competition and festival opportunities outside of school. Go for school games marks award with SGO Continue to offer a range of competitive opportunities for all pupils. Key Indicator 5	£1023 external competitions £789 external coaches	Audit as part of the school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion. Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.
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Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	100%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	