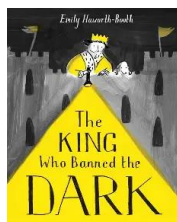


Henry Chadwick Primary School

Year 3/4 Newsletter - Autumn 1 2026



English:

This half term, our English lessons will follow the *Sentence Journey* approach, helping children develop their understanding of sentence structure and grammar. Children will learn to identify and use **common, proper and collective nouns**, recognise **subjects and verbs**, and construct accurate sentences using **capital letters and full stops** correctly. Through a range of reading and writing activities, pupils will build confidence in creating clear, well-structured sentences.

Our class reader will be *The King Who Banned the Dark* by Emily Haworth-Booth. Using this text as inspiration, children will take part in a range of writing activities, including character descriptions, diary entries and retelling events from the story. These opportunities will help pupils develop their vocabulary, creativity and confidence as writers.

Spelling - Each week we will learn a spelling pattern which will be set on spelling frame. Children have been given new logins, if there are any problems, please let me know.

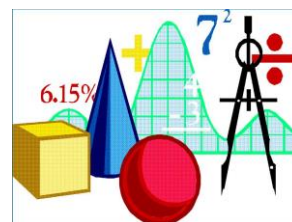
Maths:

This half term, children will develop their understanding of **place value**.

Year 3 pupils will build confidence in reading, writing, representing and partitioning numbers up to **1,000**, using hundreds, tens and ones. They will compare and order numbers, count in multiples of 50, and find 1, 10 and 100 more or less than a given number.

Year 4 pupils will extend this learning to numbers up to **10,000**, exploring the value of each digit in four-digit numbers. They will represent, partition, compare and order numbers, estimate and place numbers on number lines, find 1, 10, 100 and 1,000 more or less, and begin rounding numbers to the nearest 10, 100 and 1,000.

Throughout the unit, children will use practical resources, reasoning activities and problem-solving tasks to deepen their understanding of number and place value.



TOPIC

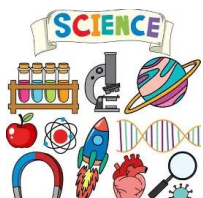
This half term, children will be exploring the History unit "Are All Settlements the Same?". They will learn about different types of settlements, including villages, towns and cities, and investigate why people choose to live in different places. Children will compare settlements from the past and present, looking at how they have changed over time and the features that make each settlement unique. Through map work, discussions and the study of historical evidence, pupils will develop their understanding of how communities grow and change, whilst building key historical enquiry skills.

ART

This half term, children will explore how artists use light and shade to create mood, depth and texture in their artwork. Pupils will experiment with a range of drawing techniques, learning how to blend and shade using different grades of pencils. They will study the work of artists who use light and dark effectively and apply these skills to create their own observational drawings and imaginative pieces. Throughout the unit, children will develop their artistic confidence, creativity and understanding of how tone can be used to make artwork more realistic and expressive.

Science

This half term, children will learn about light and shadows, exploring how light helps us to see and investigating different sources of light. They will identify and compare natural and artificial light sources and learn that darkness is the absence of light. Children will investigate how shadows are formed when an opaque object blocks a light source and explore how the size, shape and position of a shadow can change. Through practical investigations and scientific



	enquiries, pupils will make predictions, observe carefully, record their findings and begin to explain their results using scientific vocabulary. By the end of the unit, children will have developed a secure understanding of how light travels and the relationship between light sources, objects and shadows.
	Computing This half term, children will be learning about Online Safety. They will explore how to use technology safely and responsibly, learning how to keep personal information private and recognise trusted adults who can help if something online makes them feel worried or uncomfortable. Pupils will discuss how to communicate respectfully online, identify safe and unsafe situations, and develop an understanding of how to make positive choices when using the internet. Through a range of interactive activities and discussions, children will build the knowledge and confidence needed to stay safe in an increasingly digital world.
Religious Education This half term, children will be exploring the question “Is Religion Central to Everyone?”. They will learn about different religions and worldviews, considering the role that beliefs, traditions and places of worship play in people’s lives. Through stories, discussions and the study of religious practices, pupils will explore how faith can influence the choices people make and their sense of belonging within a community. Children will be encouraged to share their own ideas respectfully, compare different viewpoints and develop an understanding of the diverse beliefs and experiences found in our world.	
PSHE This half term, children will learn about what it means to be a responsible and active member of their school and wider community. Pupils will explore themes such as respect, kindness, fairness and teamwork, considering how their actions can have a positive impact on others. Through discussions, role-play and collaborative activities, children will develop an understanding of their rights and responsibilities, learn how to make thoughtful choices, and build skills for working well with others. The unit will encourage pupils to become confident, respectful and responsible citizens.	
	P.E: PE takes place on Wednesdays and Fridays. Children will have swimming lessons every Wednesday. Please ensure that your child comes to school with their swimming kit, including a swimming costume or trunks, a towel and a swimming hat. Children may wear goggles during swimming lessons only if a goggle permission slip has been completed and returned to school. Please make sure that all items are clearly named. In Friday’s P.E lessons, the children will be developing their gymnastics floor work skills. They will learn how to move safely and confidently, exploring a range of balances, rolls, jumps and travelling actions. The children will practise creating different body shapes, improving their flexibility, strength, coordination and control. They will also learn how to link movements together to form short sequences, focusing on smooth transitions, good posture and body tension. As their confidence grows, they will work individually and with partners to demonstrate creativity, balance and spatial awareness while performing their routines safely and effectively. Please ensure children are wearing their full PE kits with appropriate trainers, not Astro turf or Canvas shoes. Children must have earrings removed for P.E lessons.
	Reading The children will be bringing home either a banded book or a free reader from the library. We cannot express enough the importance of hearing your children read regularly and asking them questions about the book that they are reading. This builds up a range of skills that are vital to your child’s progress in all areas of the curriculum. The expectation is that children read at home at least three times a week and that this is recorded by an adult in their planners.

Golden Mile

Each afternoon we will be going outside to take part in the 'golden mile' by either walking or running. This is not competitive, and the children will only do what they can and are comfortable with.

Homework

Weekly homework will be set via the school website and sent home on a paper copy if requested.

Homework will be set each week on a Monday to be returned on a Friday.

Communication

We will continue to inform you of your child's achievements through text messages.

Please remember that the door is always open and if you have any concerns or queries, we will happily meet you at a convenient time to discuss these.

Mrs Thurstance.